

Rogue River School District #35 – Job Description

JOB TITLE/ASSIGNMENT

EMPLOYER: Rogue River School District No. 35
JOB TITLE: Special Education Life Skills Assistant
FLSA STATUS: Non-Exempt
REPORTS TO: Principal/Supervisor

Board Approval: December 14, 2021

OVERVIEW OF THE POSITION

Under supervision, performs a wide variety of duties assisting the teacher in the instructional/care setting. The Special Education Life Skills Assistant's primary emphasis is direct student contact facilitating the participation of students with special needs in the instructional process. This includes services to the teacher that enables the special education teacher to provide instruction, assessments, supports, data reporting, supervision, and instruction to students with special needs.

RESPONSIBILITIES/DUTIES

1. ESSENTIAL FUNCTIONS:

- a. Works with small groups of students to reinforce material initially introduced by the teacher.
- b. Assists individual students in need of special attention.
- c. Assists in the supervision of students in class, lunchroom, playground and other areas as directed
- d. Guides independent study, prescriptive work and special instruction set up by the special education teacher.
- e. Records progress notes, data, etc. for the purpose of providing documentation of activities.
- f. Performs Clerical work in an accurate and timely manner
- g. Implements specially designed instruction.
- h. Supervises students in structured and unstructured settings.
- i. Maintains satisfactory attendance and punctuality.
- j. Assists with physical management of students including; lifting, moving, positioning, feeding toileting or diapering under direction of teacher. May include assistance with multiple medical devices.
- k. Follows all laws and regulations related to confidentiality of information.
- l. Confers with teaching staff on progress of students.
- m. Prepare materials as designed by a licensed teacher.
- n. Ability to directly control or plan activities of others; to understand and address students with special needs and become versed in multiple disabilities.
- o. Ability to understand and carry out oral and written directions.
- p. Ability to interact appropriately in potentially volatile situations.
- q. Ability to work cooperatively with staff, students and the public.
- r. Strong work ethic.

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2. OTHER DUTIES

- a. The Sped Life Skills Assistant must maintain and protect the confidentiality of students and families in accordance with FERPA and protect the rights of students to due process, dignity, privacy, and respect.
- b. This organization believes that every individual makes a significant contribution to our success. That contribution should not be limited to assigned responsibilities. Therefore, this position description is designed to define primary duties, qualifications and job scope but should not limit the incumbent nor the organization to the work identified. It is our expectation that every employee will offer his/her services wherever and whenever necessary to ensure the success of the District's goals.

EDUCATIONAL/VOCATIONAL PREPARATION

High school or GED certificate. Complete at least two years of Post-secondary study, or obtain an Associates Degree or higher, or complete the District's Paraprofessional assessments in reading, math, writing, reading fluency, and demonstrate the ability to work with students. Pass required criminal background check.

PHYSICAL DEMANDS

ENDURANCE-OVERALL STRENGTH: Medium Work

Exerts force and/or lifts or carries objects weighing 20 to 50 pounds occasionally, 10 to 25 pounds frequently, and/or greater than negligible amounts up to 10 pounds constantly.

STANDING: Constantly (2/3 or more of the time)

Remain on feet in an upright position at a workstation or moving about from station to station.

WALKING: Constantly (2/3 or more of the time)

Move about on foot.

SITTING: Constantly- (2/3 or more of the time)

Remain in a seated position.

LIFTING/CARRYING: Frequently (up to 2/3 of the time)

Lift by manually raising or lowering an object from one level to another (including upward pulling), and/or carry (transport) an object, usually holding it in the hands or arms, or on the shoulder.

PUSHING/PULLING: Periodic - Does not occur on every shift

Push by exerting force on an object so that it moves away from the force or worker and/or pull by exerting force on an object so that it moves toward the force or worker.

BENDING/STOOPING: Occasionally (up to 1/2 of the time)

Stoop by bending the body downward or forward by flexing the spine at the waist, and/ or bend by extending the spine backward or from side to side.

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REACHING: Frequently (1/3 to 2/3 of the time)
Extend the hands and arms in any direction.

HANDLING: Constantly (2/3 or more of the time)
Seize, hold, grasp, turn, or otherwise work with the hand or hands.

ROTATION: Constantly (2/3 or more of the time)
Twist and turn the spine or a ball and socket joint such as the shoulder or hip.

TALKING: Constantly (2/3 or more of the time)
Express or exchange ideas by means of the spoken word to impart oral information to clients or to the public and convey detailed spoken instructions to other workers accurately, loudly, or quickly.

HEARING: Constantly (2/3 or more of the time)
Perceive the nature of sounds by the ear.

SEEING: Constantly (2/3 or more of the time)
Obtain impressions through the eyes of the shape, size, distance, motion, color, or other characteristics of objects.

SPECIALIZED DEMANDS

VIDEO DISPLAY TERMINALS: Constantly
Read or obtain information from a monochrome or color video display terminal (computer monitors, cash register terminals, gauges, etc.).

KEYBOARDS: Constantly
Enter data on keyboards (computer, ten key, or customized key pads). Keyboards may include keys that have an identical image to the key punched (as in ordinary alpha/numeric personal computer keyboards), or may utilize various symbols to relate or describe items entered.

ENVIRONMENTAL CONDITIONS

LOCATION: Inside
Work is predominately inside and generally provides protection from weather conditions, but not necessarily from temperature changes.

NOISE/VIBRATION: Constantly (2/3 or more of the time)
Endure sufficient noise, either constant or intermittent, to cause marked distraction or possible injury to the sense of hearing.

LEARNING DEVELOPMENT DEMANDS

REASONING: Intermediate
Apply principles of rational systems to solve practical problems and deal with a variety of concrete

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variables in situations where only limited standardization exists; interpret a variety of instructions furnished in written, oral, diagrammatic, or schedule form.

MATHEMATICAL: Basic

Add, subtract, multiply, and divide all units of measure. Perform the four operations with common and like decimal fractions. Compute ratio, rate, and percent; draw and interpret bar graphs. Perform arithmetic operations involving monetary units.

READING: General

Read a variety of materials such as novels, magazines, atlases, encyclopedias, safety rules, instructions in the use and maintenance of shop tools and equipment, and methods and procedures in mechanical drawing and layout work.

WRITING: Intermediate

Prepare business letters, expositions, summaries, and reports, using prescribed format and conforming to all rules of punctuation, grammar, diction, and style.

SPEAKING: General

Speak before groups with poise, voice control, and confidence, using correct English and well-modulated voice.

TEMPERAMENT REQUIREMENTS

REPETITION

Perform a few routine and uninvolved tasks repeatedly according to set procedures, sequence, or pace with little opportunity for diversion or interruption. Interaction with people is included when it is routine, continual, or prescribed.

VARIATION

Make frequent changes of tasks involving different aptitudes, technologies, techniques, procedures, working conditions, physical demands, or degrees of attentiveness without loss of efficiency or composure.

PRECISION

Adhere to and achieve exact levels of performance, using precision measuring instruments, tools, and machines to attain precise dimensions; preparing exact verbal and numerical records; and comply with precise instruments and specifications for materials, methods, procedures, and techniques to attain specified standards.

RELATIONSHIP REQUIREMENTS

PEOPLE: Serving

Attend to the needs or requests of people or the expressed or implicit wishes of people; immediate

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response is involved. Must be able to establish and maintain harmonious working relationships with fellow employees and the public.

OTHER REQUIREMENTS

I hereby certify that I possess the physical and mental ability to fulfill the essential functions of the above position with or without reasonable accommodation(s). If I require accommodation(s) in order to fulfill any or all of these functions, I agree to provide information to the District regarding the requested accommodation(s). The Rogue River School District #35 will provide reasonable accommodations upon request and as required in accordance with the Americans with Disabilities Act of 1990.

SIGNATURE	DATE
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